



**VIETNAM NATIONAL UNIVERSITY HO CHI MINH CITY
UNIVERSITY OF SCIENCE
STUDENT SATISFACTION SURVEY ON MODULE AND
LECTURERS**

(Performed on the portal by online mode)

Page 01 – LOGIN INFORMATION OF STUDENT

- Full name of student; Student ID:
- Module list in the semester (Module name + Lecturer name)

Page 02 – SURVEY ON MODULE AND LECTURER

Requirements:

- Divided into 3 types of Modules: Theoretical module, practical module, and exercise module.
- Each module corresponds to a questionnaire.
- For modules with many lecturers participating in teaching, each lecturer corresponds to a questionnaire.

Please indicate your satisfaction level by selecting an appropriate box (from ① to ⑤) for the evaluation criteria

Scale:	①	②	③	④	⑤
Satisfaction level:	0%-20%	21%-40%	41%-60%	61%-80%	81%-100%

Page 02.1 – SURVEY ON MODULE AND LECTURER TEACHING THEORY

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number.
2. Classrooms ensure enough sound, light, and teaching aids.
3. The library has a spacious and quiet space.
4. The library has a reference academic material source meeting the learning and research demands.
5. E-Library meets students' demands.
6. VNUHCM-US' internet connection is stable.
7. VNUHCM-US' website provides enough module information.
8. **Satisfaction assessment on facilities serving for teaching and learning.**
9. **Things that students are not satisfied with the VNUHCM-US' facilities.....**

II. MODULE

1. Information about the module (syllabus, objectives, requirements) is fully provided from the beginning.
2. The curriculum meets the syllabus.
3. This module order is distributed appropriately in the study programme.
4. Knowledge acquired from this module is necessary and useful.
5. Skills trained through this module are necessary and useful.

III. CURRICULUM

A. TEACHING

1. The lecturers fully teach the content of the syllabus.
2. The module content is communicated clearly and easily.
3. Lecturers effectively exploit time for teaching in class.
4. Lecturers use curricula suitable to students' competencies.
5. The lecturer's communication ability creates excitement for students in the learning process.

6. Teaching methods encourage students to promote self-study and self-research.
7. Students' inquiries related to the lesson/module are answered enthusiastically.
8. Students absorb lessons effectively when directly studying in class.
9. **Things that students are not satisfied with teaching.....**

B. ASSESSMENT AND EXAMINATION ORGANIZATION

1. Assessment methods of Learning outcomes are fully communicated to students by lecturers.
2. Component score ratio is reasonable.
3. Exams are organized seriously and fairly.
4. Inquiries and appeals about grades are resolved quickly and satisfactorily.
5. **Satisfaction assessment on VNUHCM-US' examination organization.**
6. **Things that students are not satisfied with the examination assessment and organization.....**

IV. GENERAL ASSESSMENT

1. Satisfaction assessment on module.
2. Satisfaction assessment on lecturers teaching the module.
3. Ability to achieve the learning outcomes.

V. OPEN-ENDED QUESTIONS (Please describe briefly)

Other comments.....

Page 02.02 – SURVEY ON MODULE AND LECTURER TEACHING PRACTICAL MODULE

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number.
2. The practical classrooms/laboratories/computer rooms have all the necessary tools meeting the practical module demands.
3. Computer rooms/laboratories have clear regulations, safe to use.
4. Machines, equipment, tools, chemicals, etc., meet the teaching and learning process.
5. The library has a spacious and quiet space.
6. The library has a reference academic material source meeting learning and research demands.
7. E-Library meets students' demands.
8. VNUHCM-US' internet connection is stable.
9. VNUHCM-US' website provides enough module information.
10. **Satisfaction assessment on facilities serving the teaching and learning process.**
11. **Things that students are not satisfied with VNUHCM-US' facilities.....**

II. MODULE

1. Information about the module (syllabus, objectives, requirements) is fully provided from the beginning.
2. The academic schedule is arranged reasonably.
3. The distribution of module knowledge is consistent with the number of credits.
4. Module is designed in accordance with the content of the study programme.
5. Content of practice/experiment associated and consistent with theoretical knowledge equipped
6. Knowledge acquired from this module is necessary and useful.
7. Skills trained through this module are necessary and useful.

III. CURRICULUM

A. TEACHING

1. Lecturers fully guide the contents of the practical module syllabus.
2. Lecturers use curricula suitable to students' competencies.
3. Analysis and evaluation standards; methods of presenting experimental/practical result report are detailly instructed.
4. Content of the practical/experimental module is communicated clearly and easily to understand.

5. Students' inquiries related to the practical/experimental module are enthusiastically answered.
6. Teaching methods encourage students to promote self-study and self-research.
7. Students absorb lessons effectively when directly studying in class.
8. **Things that students are not satisfied with teaching.....**

B. ASSESSMENT AND EXAMINATION ORGANIZATION

1. Assessment methods of learning outcomes are fully communicated to students by lecturers.
2. Component score ratio is reasonable.
3. Exams are organized seriously and fairly.
4. Inquiries and appeals about grades are resolved quickly and satisfactorily.
5. **Satisfaction assessment on VNUHCM-US' examination organization.**
6. **Things that students are not satisfied with the examination assessment and organization.....**

IV. GENERAL ASSESSMENT

1. Satisfaction assessment on the module
2. Satisfaction assessment on lecturers teaching the module
3. Ability to achieve the module learning outcomes

V. OPEN-ENDED QUESTIONS (Please describe briefly)

Other comments.....

Page 02.03 – SURVEY ON MODULE AND LECTURER TEACHING EXERCISE

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number.
2. Classrooms ensure enough sound, light, and teaching aids.
3. The library has a spacious and quiet space.
4. The library has a reference academic material source meeting the learning and research demands.
5. E-Library meets students' demands.
6. VNUHCM-US' internet connection is stable.
7. VNUHCM-US' website provides enough module information.
8. **Satisfaction assessment on facilities serving for teaching and learning.**
9. **Things that students are not satisfied with the VNUHCM-US' facilities.....**

II. MODULE

1. Information about the module (syllabus, objectives, requirements) is fully provided from the beginning.
2. The curriculum meets the syllabus.
3. This module order is distributed appropriately in the study programme.
4. Knowledge acquired from this module is necessary and useful.
5. Skills trained through this module are necessary and useful.

III. CURRICULUM

A. TEACHING

1. The lecturers fully teach the content of the syllabus.
2. The module content is communicated clearly and easily.
3. Lecturers effectively exploit time for teaching in class.
4. Lecturers use curricula suitable to students' competencies.
5. The lecturer's communication ability creates excitement for students in the learning process.
6. Teaching methods encourage students to promote self-study and self-research.
7. Students' inquiries related to the lesson/module are answered enthusiastically.
8. Students absorb lessons effectively when directly studying in class.
9. **Things that students are not satisfied with teaching.....**

B. ASSESSMENT AND EXAMINATION ORGANIZATION

1. Assessment methods of Learning outcomes are fully communicated to students by lecturers.
2. Component score ratio is reasonable.
3. Exams are organized seriously and fairly.
4. Inquiries and appeals about grades are resolved quickly and satisfactorily.
5. **Satisfaction assessment on VNUHCM-US' examination organization.**
6. **Things that students are not satisfied with the examination assessment and organization.....**

IV. GENERAL ASSESSMENT

1. Satisfaction assessment on the module
2. Satisfaction assessment on lecturers teaching the module
3. Ability to achieve the module learning outcomes

V. OPEN-ENDED QUESTIONS (Please describe briefly)

Other comments.....

THE END