



**VIETNAM NATIONAL UNIVERSITY HO CHI MINH CITY
UNIVERSITY OF SCIENCE
STUDENT SATISFACTION SURVEY ON MODULE AND
LECTURERS**

(Performed on the portal by online mode)

Page 01 – LOGIN INFORMATION OF STUDENT

- Full name of student; Student ID:
- Module list in the semester (Module name + Lecturer name)

Page 02 – SURVEY ON MODULE AND LECTURER

Requirements:

- Divided into 3 types of Modules: Theoretical module, practical module, and exercise module.
- Each module corresponds to a questionnaire.
- For modules with many lecturers participating in teaching, each lecturer corresponds to a questionnaire.

Please indicate your satisfaction level by selecting an appropriate box (from ① to ⑤) for the evaluation criteria

Scale:	①	②	③	④	⑤
Satisfaction level:	0%-20%	21%-40%	41%-60%	61%-80%	81%-100%

Page 02.1 – SURVEY ON MODULE AND LECTURER TEACHING THEORY

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number
2. Classrooms ensure enough sound, light and teaching aids
3. The library has a reference material source to meet learning and research demand
4. VNUHCM-US' website provides enough module information
5. Satisfaction assessment on facilities serving for teaching and learning process

II. MODULE INFORMATION

1. Information about the module (syllabus, objectives, requirements) is fully provided from the beginning
2. The curriculum meets the syllabus
3. This module order is arranged appropriately in the training programme
4. Knowledge acquired from this module is necessary and useful
5. Skills trained through this module are necessary and useful

III. TEACHING SKILLS AND LECTURERS' RESPONSIBILITIES

(Each lecturer responds to a corresponding questionnaire)

1. The lecturers fully teach the content of the syllabus
2. The module content is communicated clearly and easily
3. The lecturer's communication ability creates excitement for students in learning
4. Teaching methods encourage students to promote self-study and self-research
5. Students' inquiries related to the lesson/module are answered enthusiastically
6. Assessment methods of Learning outcomes are fully communicated to students by lecturers

IV. GENERAL ASSESSMENT

1. Satisfaction assessment on the module
2. Satisfaction assessment on lecturers teaching the module
3. Ability to achieve the learning outcomes

V. OPEN-ENDED QUESTIONS (Please briefly describe your thoughts on the following questions)

1. Things that you are satisfied with this module.
2. Things that you are not satisfied with this module.
3. Your comment

Page 02.02 – SURVEY ON MODULE AND LECTURER TEACHING PRACTICAL MODULE

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number
2. Classrooms ensure enough sound, light and teaching aids
3. The practical classrooms/laboratories have all the necessary tools meeting the practical module demand
4. Computer rooms/laboratories have the clear regulation, safely to use
5. Machines, equipment, tools, chemicals... meet for teaching and learning work
6. The library has a reference material source meeting learning and research demand
7. VNUHCM-US' website provides enough module information
8. Satisfaction assessment on facilities serving for teaching and learning process

II. MODULE INFORMATION

1. The practice/experiment schedule is arranged reasonably
2. The distribution of module knowledge is consistent with the number of credits
3. Module is designed in accordance with the content of the study programme
4. Content of practice/experiment associated and consistent with theoretical knowledge equipped

III. TEACHING SKILLS AND LECTURERS' RESPONSIBILITIES

(Each lecturer responds to a corresponding questionnaire)

1. Lecturers fully guide the contents of the practical module syllabus
2. Analysis and evaluation standards; method of presenting experimental/practical result report are detailly instructed
3. Content of practical/experimental module is communicated clearly and easily to understand
4. Students' inquiries related to the practical/experimental module are enthusiastically answered
5. Assessment methods of learning outcomes are fully communicated to students by lecturers
6. Teaching methods encourage students to promote self-study and self-research

IV. GENERAL ASSESSMENT

1. Satisfaction assessment on the module
2. Satisfaction assessment on lecturers teaching the module
3. Ability to achieve the module learning outcomes

V. OPEN-ENDED QUESTIONS (Please briefly describe your thoughts on the following questions)

1. Things that you are satisfied with this module.
2. Things that you are not satisfied with this subject.
3. Your comment

Page 02.03 – SURVEY ON MODULE AND LECTURER TEACHING EXERCISE

I. FACILITIES

1. The classrooms are spacious and airy, with a reasonable student number
2. Classrooms ensure enough sound, light and teaching aids
3. The library has a reference material source to meet learning and research demands
4. VNUHCM-US' website provides enough module information
5. Satisfaction assessment on facilities serving for teaching and learning process

II. TEACHING SKILLS AND LECTURERS' RESPONSIBILITIES

(Each lecturer responds to a corresponding questionnaire)

1. The lecturer's communication ability creates excitement for students in learning

2. Lecturers effectively use their teaching time in class.
3. Students' inquiries related to assignments are enthusiastically answered
4. Teaching methods encourage students to promote self-study and self-research
5. Assessment methods of learning outcomes are fully communicated to students by lecturers

III. GENERAL ASSESSMENT

1. Satisfaction assessment on the module
2. Satisfaction assessment on lecturers teaching the module
3. Ability to achieve the module learning outcomes

IV. OPEN-ENDED QUESTIONS (Please briefly describe your thoughts on the following questions)

1. Things that you are satisfied with this module.
2. Things that you are not satisfied with this subject.
3. Your comment

THE END